Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SAHU RAM SWAROOP MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Rakesh Arora**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05812578415**
Mobile no.	**8057444460**
Registered Email	**principal_srspg@rediffmail.com**
Alternate Email	**poonam.kva@gmail.com**
Address	**shyamganj, bansmandi**
City/Town	**Bareilly**
State/UT	**Uttar pradesh**
Pincode	**243001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Poonam Singh**
Phone no/Alternate Phone no.	**05812578415**
Mobile no.	**9412193002**
Registered Email	**poonam.kva@gmail.com**
Alternate Email	**principal_srspg@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srmmbareilly.com/news.aspx

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**78**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.54**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**23-Aug-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC prepare annual plan for college activities for quality enhancement in the beginning of session and try to implement it.	**04-Aug-2017 1**	**25**

Functional whatsapp group for faculty members for sharing important updates.	25-Aug-2017 1	20
The IQAC has taken many steps to enhance the academic and other activities of the institution.	19-Sep-2017 1	32
Organize meetings and motivates teachers for research activities.	09-Nov-2017 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRSMM PG college	UGC Grant	UGC	2017 365	486400
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Acquainting the teachers with the new methods of NAAC accreditation.

Preparation and analysis of student's database.

Organization of workshops on yoga, acupressure and naturopathy.

No plastic zone.

Scrutiny of forwarding of applications for promotion of permanent teachers under CAS.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online admissions process in both U.G P.G .levels.	Assuring impartial admission in conformity with the affiliating university rules and regulations.
Arranging regular meetings for apprising all stakeholders about important Notifications.	Better intimation of notifications for all stakeholders.
Allocating duties to teaching and non teaching staff members.	Increased involvement and participation on the part of all concerned employees.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**26-Mar-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahu Ram Swaroop Mahila Mahavidyalaya College is currently having the following mechanisms for effective delivery of curriculum- i. At the beginning of an academic session, departmental meetings are held in every department in which

the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus. iii. College administration provides a well constructed weekly time table for each year for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a very rich library with open access system for the benefit of the students. A good number of Journals (Arts and commerce) are subscribed by our college. E-books and E-journals facility is available for teachers and also for the students. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a) Chalk and Blackboard method. b) ICT-enabled teaching-learning method. c) Use of different software's. d) Distribution of class notes by teachers. e) Group discussion amongst the students during the class. f) Seminars by students related to curriculum. g) Paper presentation by the students. h) Proper and adequate instrumentation facility is given to the students for their practical classes;there is also a central instrumentation facility for that purpose. i) Field works and educational excursions are carried by the departments. j) Project work, dissertations are conducted for fulfillment of their degrees . k) Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
fashion designing	Nil	01/07/2017	180	nil	nil
yoga	Nil	01/07/2017	180	nil	nil
english co mmunication skill	Nil	01/07/2017	180	nil	nil
design commercial	Nil	01/07/2017	180	nil	nil
interior decoration	Nil	01/07/2017	180	nil	nil
sculpture	Nil	01/07/2017	180	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BLibSc	Nill	01/07/2017
MA	fashion designing	01/07/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	46

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	01/07/2017	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PG Diploma	yoga	20
MA	history	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	620	356	255
BLibSc	Nill	30	10	10
BCom	honors	60	15	12
BSc	home science	60	15	12
BA	Nill	960	1200	688

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	722	255	15	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	15	2	Nill	Nill	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: 1. To decrease the student dropout rates. 2. To prepare students for the competitive world. 3. To increase the teachers student contact hours. 4. To identify and address the problems faced by slow learners. 5. To encourage advanced learners. Every year, departments individually organize orientation sessions on the class commencement days for students at the beginning of the session. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category etc are initially collected by the department. Departments maintains the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, try to identify the problems faced by students and related issues. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult question and problems faced by them while preparing for examinations and then the teachers provides solutions in written form to the students. In some departments, tutorial classes are also organized for students. The biggest challenge of the mentoring system is to decrease the dropout rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
977	30	32:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	16	15	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	nil	Assistant Professor	nil
2017	nil	Associate Professor	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments of the college organize Group discussions, PowerPoint presentation, debate competition, dissertations, short term field tours and reports preparation, assignments etc. History: For skill enhancement course under CBCS curriculum, students visit to museum was organized and students were asked to submit project reports. English: 1. Student's areas of weakness are filtered from the evaluation of their series of internal assessment. 2. Students are divided into groups, groups are made to discuss and write assignments together, contribution/ knowledge gained by members of the group is tested through interactions. Political Science: Students deliver a short lecture on the taught topic in the same class, subject to availability of time. Economics: 1. Monthly test 2. Departmental seminars on burning topics. 3. Projects on different topics related to the syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

| Nill | BA | Nill | 647 | 635 | 98.14 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| nil |

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0
Minor Projects	0	nil	0	0
Major Projects	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/07/2017
nil	nil	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Music	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	00
National	Economics	2	4.70
National	History	1	0
National	Home Science	2	4
National	Yoga	1	2.57
National	Music	3	5.22

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	20
Drawing	3
Yoga	2
Home Science	1
B.Lib	1
Sociology	8
Commerce	4
Hindi	4
History	3
Education	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

			the publication	citation
nil	nil	nil	2018	0	nil	Nill
nil	nil	nil	2017	0	nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	Nill	Nill	nil
nil	nil	nil	2017	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Presented papers	9	19	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Green Drive (Tree Plantation)	NCC	1	60
CATC Camp (voting awareness campagion)	NCC	1	160
Gender Issue (Save Girl child)	Unit 1, 2 of NSS	2	100
Swachh Bharat (Swachhta Pakhwara)	Unit 1, 2 of NSS	2	100
Aids Awareness	Unit 1, 2 of NSS	2	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.C.C	Best Cadet	Govt of India	1
N.S.S	State award	Uttar Pradesh Govt.	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
nil	nil	nil	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Dress making for annual function	Sanskar kids kingdom	15/11/2017	15/12/2017	32
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	799302

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	19.11.00.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9731	1417161	416	186412	10147	1603573
Reference Books	27804	3930070	734	245892	28538	4175962
Journals	2317	146375	149	12466	2466	158841
CD & Video	273	Nill	20	Nill	293	Nill
Weeding (hard & soft)	1331	265236	25	1997	1356	267233

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	4	1	1	4	10	10	10
Added	0	0	0	0	0	0	0	0	0
Total	40	1	4	1	1	4	10	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
610000	533641	100000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of S.R.S.M College is done by the renowned architect. Principal, S.R.S.M College, intimates the construction, maintenance and repairing related requirements, as and when required, through tender process. 2. The college receives grant from the Higher Education Department Education directorate, Government of Uttar Pradesh under Non-Plan Head. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, office expenses, travelling allowances etc. 3. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. Portion of the fund received under UGC Grant has been utilized for upgradation and repairing of the existing infrastructure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Government	1524	4038180
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	nil	Nill	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Championship	06/02/2018	14	Yoga Sport Development

			Association At Babrala
Yoga Quiz Competition	02/02/2018	46	Srs College
Bhartiya Sanskriti Pareeksha	05/11/2017	60	Shantikunj Haridwar
International Yoga Day	21/06/2017	160	Ayush Mantralaya
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Coaching Classes for Entry into services for SC/ST/OBC(Non- creamy Layer) Minority community students	144	144	Nill	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	722	UG	BA , BSC(HSc), Bcom,	Sahu Ram Swaroop	PG

			B.lib	mahila mahav idhyalaya Bareilly	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Celebration 1	Institutional	50
Bhajan and sankeertan 1	Institutional	150
Republic Day Celebration 1	Institutional	150
Gandhi Jayanti Celebration 1	Institutional	75
Independence Day Celebration 1	Institutional	75
Bhajan Programme 1	Institutional	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	National	Nill	Nill	0	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Proctorial Board of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The board maintains discipline of the college campus throughout the year and also during academic and various cultural activities. Students keep in touch with us through this medium both directly as well as indirectly. The college has a large number of Muslim students, who are extremely rigid in their religious beliefs. The majority of these students prefer coming to college wearing a hijab. The students are advised to remove the hijab as soon as they enter the college premises so that they do not look different from rest of the students. As a result of this counseling the students willingly refrain from wearing the hijab. Various NGOs are invited from time to time and workshops are organized for the benefit of the students. These enable the students to become aware and confident. The committee also helps the students in the cases of eve-teasing. We get in touch with the nearest police station and try to solve the issue as soon as possible. The committee also tries to

provide personal counseling to the students. We discuss their problems with them in a supportive environment and try to resolve them. It helps them to overcome their concerns and focuses on their studies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2018-19): 1) Admission Committee 2) University examination Committees 3) Library Committee 4) Student Union Election Committee 5) Student disciplinary Committee 6) Committee for games and sports 7) Journal and publication Committee 8) Cultural Committee 9) Gymnasium Committee Following committees are constituted accordance to government guidelines: 1) RUSA 2) Counseling and Career Guidance 3) Grievance Redressal Cell 4) Anti Ragging Committee 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 1) Cultural secretary 2) Girls common room secretary 3) Student welfare and social service secretary 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions

of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1) Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2) Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3) Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Admission facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.
Industry Interaction / Collaboration	Faculty members have collaborated with national eminent academicians and researchers and published research papers in the current year.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. College keeps organizing special lectures to enrich students and staff. Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Provision for access of e-book facility through N- list. Separate internet connection in the library to access the e- resources.
Research and Development	Initiatives to increase journal subscriptions in the central library from the RUSA fund.
Examination and Evaluation	College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests,

	student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Teaching and Learning	1) Educational lecture organized by different Departments of the college. 2) Organization of power point presentation by the students. 3) Enrichment of the college library. 4) Educational tours organized by department of History.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Library automation has been initiated by the use of KOHA software.
Administration	Each and every IQAC notice is circulated by the coordinator herself. Notice display system for students and other stakeholder.
Finance and Accounts	Salary of faculty members and staff is transferred directly to the bank account. Fully computerized office and accounts section .
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates.
Examination	Evaluation of answer scripts is conducted online in the affiliating university from academic year 2017-2018. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	Nill

2017	nil	nil	nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	14	17	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	Government scholarship and poor funds

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed parent institute. Audit report and audited statements of accounts are discussed in college Development committee and also submitted with Governing council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management fund	7341426	for salary
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6.4.3 – Total corpus fund generated

7341426

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 2) Pointing out the weaknesses of the college related Departments and suggesting rectification. 3) S.R.S.M.M College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions through new appointments/joining on transfer of full time faculty members. 2. The college should have some more smart classes: Two new smart classrooms are under construction. 3. Initiation of proceedings for introduction of new courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Counseling of the students at the beginning of the session	01/08/2017	01/08/2017	03/08/2017	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issue (Save Girl child) by NSS	26/12/2017	13/01/2018	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• We maintain plastic free campus. • Environmental awareness campaigns by organizing seminars and rallies under NSS unit. • "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	1	27/07/2017	14	Swachh Bharat (Swachhta Pakhwara).	Clean Environment	102
2017	Nill	1	01/12/2017	1	Aids Awareness	Public health	102
2017	Nill	1	26/12/2017	18	Gender Issue (Save Girl child)	Gender Equality	102
2018	Nill	1	15/06/2018	1	CATC Camp (voting awareness	General Awareness	161

				campagion)	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Ghandhi Jayanti	02/10/2017	02/10/2017	400
Celebration of Independence Day	15/08/2017	15/08/2017	415
Celebration of Republic Day	26/01/2018	26/01/2018	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus. 2) Green campus. 3) Energy saving. 4) Solar panel. 5) Use of bio-fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Inculcating personality development in students: The College encourages students to participate in workshops, seminars and other extension activities which are held in the institution, which help the holistic development of the students. All the activities for the academic year such as admission, academic activities, extracurricular activities examination and result declaration schedules, portion completion dates, study, are planned and executed systematically. The entire procedures have institutionalized. All planning details are communicated to the staff in writing. There is regular monitoring of all the activities in the form of reports subjected pertaining to each activity and through direct supervision by the principal. 2) Usage of ICT in teaching and learning: This is being extensively used so that the student is able to understand the topic better. The aim is to see that the student has a clear perception of what is being taught.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.srmmbareilly.com/index.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The curriculum is prescribed by the MJP Rohilkhand University. Some of the faculty members are the members of Board of studies of University and they are involved in syllabus framing and revision. The major practices are- 1) The teaching learning outcomes are monitored on regular basis both at the department and college level. 2) Review of the course contents finished by faculty members, by the department's in charge during the session. 3) The college lays special emphasis on the slow learners the student mentorship program and special lecture classes with a one to one interaction are conducted

regularly. 4) Academic discussions take place during formal and informal meetings at the departmental level. 5) Faculty member are described about the students feedback and areas of improvement are suggested. 6) Based on ICT i.e smart classes, projectors, presentation, etc are encouraged and practiced. 7) Review of the lessons at the end of the lecture by question answer sessions. 8) PG students are encouraged to participate and guided by faculty to even present papers in National/ International conferences. 9) Centralized Assessment Process (CAP) at the Centre of MJP Rohilkhand University for all year examinations. 10) Frequent class tests are organized to check the overall improvement. 11) The practice of taking written tests during departmental positions for weaker students. In addition, these end posting practical exams are conducted by department having practical subjects. 12) Teachers and administrative staffs are involved in conducting University Annual Exams properly. In Research and Development area , AQAC recurrently collects data from all departments regarding publication and participation in seminars and motivates faculty members for research activities such as:- 1) Lecture on research methodology has been conducted by experts for both faculty and PG students before they start their dissertation work. 2) Research promotion cell. 3) Subscription of e-resource. 4) Encouragement to faculty for participation in seminars and conferences. 5) Sharing of research papers presented at conference and seminars. 6) Provision of study leave from Management for research. 7) Increase in research activity of students. 8) Academic leaves for faculty members are also introduced for participating in workshops and conference. IQAC encourages them to attend workshops of computer learning, orientation programmes, refreshers courses, training programs for upgradation of knowledge and development. In case of recruitment of part time teachers, the interview panel board comprises of member of managing committee, the principal the professors and other need based members. External experts are also included in this board for transparency. In addition to Library, ICT and physical infrastructure Adequate number of text books, reference books, journal, competition magazines and newspapers are available for students and faculty members. Digitization of Library has been completed.

Provide the weblink of the institution
http://www.srmmbareilly.com/index.aspx

8.Future Plans of Actions for Next Academic Year

a. Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. b. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. c. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 2019-2020. d. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. e. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. f. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. g. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.