



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sahu Ram Swaroop Mahila Mahavidyalaya
• Name of the Head of the institution	Prof. Anupma Mehrotra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	915813582193
• Mobile no	918439838952
• Registered e-mail	principal_srspg@rediffmail.com
• Alternate e-mail	srsiqac22@gmail.com
• Address	Shyamganj, Basmandi
• City/Town	Bareilly
• State/UT	Uttar Pradesh
• Pin Code	243005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University				
• Name of the IQAC Coordinator	Dr. Priyanka Verma				
• Phone No.	7607336875				
• Alternate phone No.	7607336875				
• Mobile	7607336875				
• IQAC e-mail address	srsiqac22@gmail.com				
• Alternate Email address	principal_srspg@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.srmmbareilly.com/pdf/aqar-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adminpanel.inventive.in/images/documents/92761sp312AcademicCalendar2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	78	2005	28/02/2005	27/02/2010
Cycle 2	B	2.54	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			23/08/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Organized talks, and interactive sessions with experts. 2.Faciltated use of ICT in teaching-learning 3.Promotion of Research-based activities, reflected in organisation of National Seminar and submission and approval of grants for Research. 4.Facilitated introduction of NEP 2020 at PG Level. 5.Facilitated introduction of Add-on Courses for students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
A Digital Room with Smart Board and Internet was built on 19 May 2023 to expand facilities for technologically facilitated learning	A Digital Room with Smart Board and Internet was built on 19 May 2023 to expand facilities for technologically facilitated learning
Infrastructure augmentation	A new Block was built by the College-Suraj Chowk. Home Science department was refurbished. A new washroom was built for use by students .A High-tech Lab was inaugurated in the Fashion Designing Department with Jhukki Machines. As a part of expanded welfare measures a new Staff Room was built and an AC was installed. A new washroom was also built for the staff.
Research- promotion activities	A National Conference on Successful Execution of NEP in Higher Education Institutions: Issues and Challenges was organised in Hybrid Mode by the Social Sciences Cell of the College on 30 Jan 2023.
Focus on Research Funding	Prof Jyoti Sharma received a grant of Rs.1,15,895 under the aegis of Research and Development Yojana for UP Aided Colleges on "Bhojpuri Mahila Lokgeeton mein Sangeetatmak tatha unka Shastriya Vivechan." (Ek Sarvekshaatmak Adhyayan)
Capacity building	A Webinar on " Creation Of Google form was organised by IQAC on 22 September 2022. The resource person was Dr. Gayatri Seth, Consultant And Corporate trainer. A Lecture was organised on Higher Education in Photography by IQAC on 24 September 2022.. The resource

	person was Mr Kamran. An online workshop on the topic
MoUs signed	Programs held under the MoUs
Promoting Cultural Diversity	NSS, NCC and all the Departments regularly organise activities promoting cultural diversity
Value-added/ Certificate Courses	Value-added/ Certificate Courses started in Tabla, Choreography and English
Faculty Workshops & Research Pedagogy	A Workshop on Academic Writing was organised on 15 October 2022. The Resource person was Dr. Gaurav Rao, Department of Education, MJPRU.
Interdisciplinary	With a thrust on promotion of Interdisciplinarity, a National Conference on Successful Execution of NEP in Higher Education Institutions: Issues and Challenges was organised in Hybrid Mode by the Social Sciences Cell of the College on 30 Jan 2023. The cell is represented by members from different Departments of the College and the Seminar was a step in this direction.
Updation of College Website	College Website is always in the process of updation.
Planning introduction of NEP 2020 at PG Level	NEP introduced successfully at PG Level
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15. Multidisciplinary / interdisciplinary

The College follows the curriculum adopted by its affiliating university, MJPRU. As per the Ordinance governing UG and PG Programme in accordance with NEP 2020, CBCS was implemented in UG courses from academic session 2021-22 and in PG courses from 2022-23. In accordance with the vision of NEP, the syllabus of every subject has been designed by the University to reflect the interdisciplinary component.

16. Academic bank of credits (ABC):

Awaiting directions from the Government.

17. Skill development:

- In an effort to promote skill development among the students, the college encourages activities directed towards the same. The college has always promoted self-sufficiency and self-employment.
- Keeping this in mind, the Department of Home Science teaches students life skills like cooking and catering, making cloth masks and baking cakes. It also organises an annual exhibition.
- Department of Fashion Designing organises an annual exhibition in order to equip the students with the organisational and marketing logistics involved while setting up a business venture. Zari Zardozi is an important style of embroidery in Bareilly and a large number of students who come from the old city are employed in this handicraft. They belong to artisan families and have learned/have resources to learn the skills at home. The Department assists the students by guiding them to fill a form for Ministry of Handicrafts Artisans Comprehensive Welfare Scheme, Ministry of Handicrafts, GOI, wherein the handicrafts artisans are issued the Artisan identity card under PAHCHAN initiatives, so that they may get the benefit of all the schemes of Govt. of India.
- Department of Drawing and Painting also annually exhibits paintings and objects of interior decoration made by students to motivate them towards economic independence through self-employment.
- The College also hosts a Digital Booster Lab that provides

computer training to anyone interested, students, teachers or outsiders.

- Various certificate, diploma and add-on courses offered by the College are instrumental in assisting the advancement of skill development among students.
- 2022-23 SKILL DEVELOPMENT INITIATIVES:
- <https://adminpanel.inventive.in/images/documents/96071sp3127.3.1skilldevelopment.pdf>

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The teachers of the College are fluent in Hindi. Hence, they seamlessly switch between the languages as and when needed.
- The College also runs Sanskrit as a subject, undeterred by the few enrolments because it believes in not depriving the students of the opportunity to study the rich language and literature.
- The College Magazine Gyananjali also carries a Sanskrit section.
- Providing an immersive experience in Indian culture , a thrust area in NEP, the Department of Music offers courses in Tabla, Sitar and Music(Vocal) and Indian dancing tradition, like Kathak.
- The college has a Department of Yoga that familiarises students with the power of their intangible heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As mentioned in the syllabus, the college adheres to the outcomes prescribed. Teachers organise the lectures keeping these outcomes in mind. Negotiating with the logistical specificities of the NEP implementation, the college aims to crystallise its vision vis-a-vis OBE in the coming years. As a reference, the University has mentioned outcomes for each subject at the links given below:

<https://mjpru.ac.in/syllabus.aspx>

OR

<https://srmmbareilly.com/CourseOutcome>

20.Distance education/online education:

In order to facilitate Online Education, mobile phones and tablets are distributed to students under the banner of the Mobile distribution Scheme of the State Government. Online guest lectures

are organised to encourage the practice of delivering online education.

Extended Profile

1.Programme

1.1	29
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2156
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	800
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	640
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	44
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	67
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	317994233
4.3 Total number of computers on campus for academic purposes	10
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college aligns its curriculum with the university standards. Our educational approach is "student-centric," recognizing the majority of our students' difficult socio-economic background.</p> <p>The College integrates ICT-enabled tools, e-content, group discussions, and various multimedia resources such as virtual classrooms, seminar halls, LCD projectors, OHP, and television. It strengthens our commitment to effective teaching and learning. Additionally, students actively participate in projects, assignments, seminars, lectures, and paper presentations, ensuring they achieve targeted learning outcomes. The college follows an "Academic Calendar" and "Departmental Activity Calendar." Regular "Departmental Meetings" are held to assess syllabus delivery.</p>	

Regular mid-term examinations in each semester serve as crucial assessments of students' learning progress. To enhance their understanding, students are also assigned practical 'Projects'.

The college prioritizes providing "Skill-oriented education." Departments like Fashion Designing, Drawing and Painting, Home-Science, and Music offer diploma courses to fulfill this commitment. The IQAC and various college committees rigorously monitor course outcomes, academic session planning, and overall growth.

The college places a strong emphasis on student guidance and support through an effective Mentor-Mentee system. The institution diligently strives to offer skill-oriented education. This commitment is manifested in the Departments of Fashion Designing, Drawing and Painting, Home-Science, and Music, which provide Diploma courses tailored to equip students with practical skills.

To ensure the quality and relevance of our educational programs, IQAC and other college committees rigorously monitor course outcomes, meticulously plan academic sessions, and oversee the overall growth of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://adminpanel.inventive.in/images/documents/1565lsp3121.1.1LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college efficiently manages its academic schedule by adhering to the university calendar and creating its own, which is easily accessible on the College Website. The "Departmental Activity Calendar" aids in planning curricular and extracurricular activities, established in the early weeks of the academic session. This calendar encompasses essential information, including the main timetable, syllabus distribution, internal assessments, and evaluation processes, as well as departmental activities like guest lectures, seminars, extension activities, and special event celebrations.

The central "Time-table Committee" prepares the main timetable, guiding departments in developing their specific schedules. The resulting "Departmental Activity Calendar" details class timetables and classroom allocations, displayed on notice boards for easy reference. Departmental heads diligently oversee syllabus completion and timely execution of assigned responsibilities, such as evaluations, assessments, examinations, ICT utilization, presentations, assignments, practical sessions, and their subsequent examinations.

ACADEMIC CALENDAR:<https://adminpanel.inventive.in/images/documents/92761sp312AcademicCalendar2022-23.pdf>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://adminpanel.inventive.in/images/documents/92761sp312AcademicCalendar2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

he college, affiliated with MJPRU, Bareilly, aligns its programs with the curriculum designed by the university. This curriculum

incorporates essential themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics across various subjects. In our college, major Social Science disciplines like Sociology, History, and Economics delve into critical issues such as human values, gender dynamics, the significance of education, national and global development, professional ethics, political awareness, women's rights, equality, justice, and emotional intelligence. Similarly, Humanities disciplines including English Literature, Hindi, and Sanskrit address pertinent issues like human values, gender, gender sensitization, environmental consciousness, and sustainability. The disciplines of Yoga, Physical Education, and Sports emphasize the art of nurturing life, contributing to holistic development. The Environmental Studies program comprehensively covers all aspects related to the environment and the earth. In addition to the academic curriculum, the "Medha" NGO plays a pivotal role in enhancing students' understanding of professional ethics, addressing doubts related to future interviews and job prospects on a regular basis. This integrated approach ensures that students receive a well-rounded education that extends beyond traditional academic boundaries, preparing them for the challenges of the professional world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

13

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://srmbbareilly.com/StudentsFeedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://adminpanel.inventive.in/images/documents/cb4flsp312AdobeScanMay01,2024(1).pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1018

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1510

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures for advanced learners -

- Class Seminar/lectures to provide students an academic

platform to speak publicly.

- Subject based PowerPoint presentations
- Felicitation of brilliant students in annual function.
- Introduction to advanced techniques of knowledge such as e-Content, e-Books and e-Library etc.
- Tutor their peers
- Provided the platform to Attend workshops and seminars.

Measures for slow learners -

- Personal counseling and interaction and mentoring with students to understand the students better.
- Discussion on previous years' question papers
- Revision classes
- Bilingual lectures

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/8dbblsp3122.2-CateringtoStudentDiversity.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2156	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

All subjects emphasize on providing practical learning experience through-practicals as per the syllabus excellence.

Participative learning:

Different Departments organize co-curricular for student participation in various methods—dance, song, debate, elocution, painting exhibition, hand craft exhibition, fashion show of dresses designed by students. College annual day, Sports day.

Seminars/webinars are organized for students' active participation and to develop their soft skills, creative thinking and problem solving.

All the departments are inculcating in their students, the quality of working and thinking together in a group. Various assignments and projects are also assigned to groups to encourage group learning and teamwork.

The college aims at building learning environment teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers.

NCC/ NSS and Rovers rangers also play an important role in participative learning.

ICT based learning:

ICT learning methods are used for various internal seminars/PPT presentations/guest lectures. Smart T.V. installed in 10 classrooms. Digital booster computer lab started for students. Regular Online classes were arranged through Google classroom/Zoom platform during lockdown period. E-content is provided to students with all faculty members

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://adminpanel.inventive.in/images/documents/e9a91sp3122.3-Teaching-LearningProcess.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an umbrella term that includes computers, the internet and audio-visual system which enables users to access, store and

transmit data in digital form.

The college is committed to enhancing the use of ICT in both teaching-learning and administration.

Seminar halls equipped with LCD projector, audio arrangements and auditorium with the audio-visual facility is used for effective teaching and learning by all departments.

Smart T.V.s are provided in 10 Lecture rooms (one per department).

College Computer Lab is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content.

The college has expanded its infrastructure with the addition of well-equipped Digital Room with a Smart Board.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

444

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The mechanism of internal assessment refers to the systematic

process used by educational institutions to evaluate students' performance, progress, and understanding within a course or program. Transparency and robustness in this mechanism are crucial for ensuring fairness, accuracy, and effectiveness.

- The college follows MJPRU norms for internal assessment.
- The mode of assessment is varied and appropriate to assess different types of skills and knowledge, such as written exams, practical demonstrations, projects, presentations, and discussions. For B.Com. (Hons.) Students, the project work is required.
- Teachers design question papers and topics for Assignment and allots them to students.
- Students are provided feedback on their tests and assignments
- The College administers internal and mid-term exams, which are managed by the concern department In charges/Faculty members and Examination Coordination Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Dealing with internal examination-related grievances requires a transparent, time-bound, and efficient mechanism to ensure fairness and address concerns promptly. Each department has its own mechanism depending upon the nature of the subject.
- The concerned faculty members are responsible for the assessment of the students in their section and the Department Incharge discusses the issues with the faculty members of the department.
- In case the student is unable to submit their assignment or write the test due to certain genuine reasons then another date is allotted to them and date of submission is extended.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website states the vision, objectives, program outcomes, program specific outcomes and course outcomes of all the departments.

The college orientation programme for the first-year students also helps explain the Programme outcomes and course outcomes to them. As the College is affiliated to M. J. P. Rohilkhand University, the Programme Outcomes and course outcomes designed by University is implemented.

Departmental meetings are convened to discuss the Programme outcomes and plans to attain the learning outcomes. Suggestions and reviews given by the stakeholders on POs and COs are discussed in the department meetings and represented to M. J. P. Rohilkhand University BoS meetings.

The syllabus and the learning objectives are available on the university website for reference and the college website.

The faculty discuss the learning objectives and expected outcomes for each course at the beginning of the semester as well as before starting each unit of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srmbbareilly.com/CourseOutcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Regular Internal Assignments/Assessments and annual examinations as per university schedule are conducted to ensure the achievement of PSOs and COs.
- Continuous evaluation through assignments, seminars, projects, practical assignments, participation in class activities, vivavoce etc ensure achievement of both the programme and learning outcomes.
- Students are given opportunity to discuss and raise doubts

which motivates them to attain the outcomes as specific syllabus.

- Feedback is collected from teachers and students.
- To evaluate the outcomes, departmental activities are planned and organized. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc.
- Students are motivated on their regularity, their participation in class discussions, and the overall quality of their conduct.
- Semester results
- Qualifying competitive examinations
- Proceeding for Higher education

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://adminpanel.inventive.in/images/documents/99871sp3122.6-StudentPerformanceandLearningOutcomes(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

618

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://adminpanel.inventive.in/images/documents/783alsp312CollegeReport22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srmmbareilly.com/pdf/STUDENT-SATISFACTORY-REPORT-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,15,895

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATIVE ECOSYSTEM

- Departments of Fashion Designing and Home Science focus on skill development among the students through activities and competitions likemehndi, rangoli making, flower vase making, fabric designing and embroidery.
- An Annual Fashion Show is organized to display dresses designed and stitched by the students. Zari zardozi, the traditional embroidery work of Bareilly, is actively promoted.
- Painting Department encourages students to practise painting, rangoli, tie and die and clay modeling. The Department offers a One year Diploma and a Certificate Course in Interior Decoration.
- The College is the only HEI in Bareilly that offers Choreography as a subject in BA under the Music Department
- Student Seminars are encouraged so that students can learn and practise skills of speaking and Presentation.
- TRANSFER OF KNOWLEDGE
- The College motivates students to prepare slogans and exhibit posters transfer of knowledge on current issues among the smallest common denominator in society.
- Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge.
- Yoga department offers a One- year diploma course as well three months Certificate Course.
- NSS, NCC, Rovers & Rangers mobilise and harnesses knowledge and talent in order to address problems faced by the society. NSS has adopted 2 villages.
- IQAC promotes innovative culture through its quality initiatives by motivating and monitoring the activities of the

departments .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

10

File Description	Documents
URL to the research page on HEI website	https://mjprudor.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has two NSS units with 200 volunteers who carry out extension activities as per the curriculum.

The NSS of the College is very active and vibrant and organizes activities like - Swacch Bharat, Health awareness rallies, Beti Bacho programmes, Nukkad Natak.

The College also has Rovers and Rangers which engages students in nurturing and building a strong community ethos through its Rangers Training Camps.

Through these programmes, students are made aware of socio-economic problems of the less privileged section of the society. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. Not only do they help the students in their holistic development but also instill in them leadership, equality, feeling

of oneness and cooperation.

The college tries to create awareness, social responsibility and environmental consciousness through Guest lectures, Workshops, Group Discussions, Rallies, Poster making, Quiz, Seminars, Slogan writing

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/60021sp3123.4.1pdf.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2272

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 2 buildings (namely New Building, Old Building) which houses 45 Classrooms, Offices, Laboratories, 2 Seminar /Conference Hall, 200-seater auditorium, library and gymnasium. In addition, there are staff room, canteen and a hostel of 20 bed capacity. Each classroom has standard seating space and furniture. There are labs/practical rooms for Home Science, Fashion Designing, Music, Drawing &Painting and Choreography. These are well equipped for practical work .The College has a conference room and a seminar hall with LED projector for organizing meetings, guest lectures, seminars and for teaching purposes. 10 Classrooms have smart T.V. installed. A well-equipped multipurpose hall for organizing various seminars, cultural programmer etc. has seating capacity for approximately 200 people. Principal room, office, library and labs are eco-friendly, energy saving and 100% fitted with LED light. The Library has a reading space and a reference section. One computer lab with basic computer learning facilities and a Digital booster lab with Wi-Fi facility is also present. There is a Canteen with a seating capacity of 50students. The Hostel has well-furnished rooms, kitchen, dining room and washrooms and bathrooms. The Gym is equipped with treadmills, exerbike, stepper, etc. for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://srmmbareilly.com/Library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a limited campus and limitations of infrastructure for outdoor sports specially . However the Physical Education Department caters to the diverse needs of students in sports. The college produces players for the University and State level teams in Basketball, Athletics, Table tennis. The Multipurpose Hall has facility for playing Table Tennis and other indoor games. Taekwondo/Karate/Judo workshops are organized periodically. The Yoga Department not only runs the Diploma course in Yoga, but also offers a certificate course in yoga and short run programmers in yoga for students. There is a multipurpose hall with inbuilt audio-video system accommodating 200-300 students for cultural activities. The College also has a gym that is used by students and faculty . The auditorium is utilized for activities like orientation, assemblies, seminars, etc. Cultural activities are organized by the Music Department of the college. The Annual Fashion show is organized by the Fashion Designing Department to display the work of students. The Painting Exhibition Room is used for the Annual Painting Exhibition which is the pride of the college. The Conference Hall and the Gandhi Study Centre/Buddha Hall with projector is used regularly by all departments and IQAC for various activities, seminars and workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

547432

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is the key resource of information and knowledge for the academic community of the college. The library, functions as a centralized library in an automated environment with an extensive stock of books, CD-ROMs, Journal archives ,e -books, magazines, newspapers etc. The library provides its service to the research scholars too. The library has mainly three sections viz. the main section for issue and return, display, seating for students, the open book section for books displayed for students, the reference books sections. The books are arranged according to the catalogue. All faculty members and students are permitted to use the library throughout the working hours daily. The library automation process is in progress with the ILMS software - KOHA 19.11.00.000 . There is a Reading Room, which subscribes to a large number of magazines, newspapers and journals on a variety of subjects. Students, teaching

and non-teaching staff of the college are entitled to become member of the library. There are 2 computers available for library staff. The library has internet and Wi-Fi . connection for the staff. Library automation with KOHA software is proposed to be completed by the next session. INFLIBNET and DELNET has been subscribed. Poor fund facility of books also playing a remarkable progress in college education system. CCTV facility also provide security and surveillance .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

152012

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has IT facilities for strengthening the teaching learning process and administration. Two Seminar halls with LCD projector, and auditorium with audio visual facility are used for effective teaching and learning. Smart T.V. has been provided in ten Lecture rooms (one per department). College Computer Lab having 10 computers, is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Practical subjects have their practical labs with required equipment's. A digital booster lab with 20 computers is open for students for free computer basic educational training throughout the day and has Wi-Fi facility too. The office is equipped with 5 computers, Wi-Fi and printer, scanner and photocopier. College has partial Management Information System with application software for various admission and examination - via computers through affiliating University's portal. Customized Salary Software is regulated by the U.P. higher Education Portal for salary payment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1190107

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classroom facilities are maintained by the technical and administrative staff .

At the departmental level, Department In charge submit their requirements to the Principal and relative authority to regarding classroom furniture and other necessary facilities etc.

Stock register is maintained in each department to enter items .The library is being automated. The attendance of library users is entered using gate entry facility.

Physical stock verification and equipment maintenance is done annually.

The campus is under the surveillance of CCTV camera.

Waste collection services of Municipal Corporation, Bareilly helps keep the campus clean. Thesupport staff responsible for cleaning the campus also help keep it clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives are an integral part of Proctorial Cell and their role is considered important in discipline in the institution.

The Chief prefects and prefects are selected from students who are interested in performing these duties and are assigned their badges. They are given the responsibility of maintaining discipline in the college, to check ragging and to maintain cooperation among the students.

A good service delivery system has been maintained in the library with active involvement of these students in library committee.

They are also assigned the responsibility of monitoring the functioning of canteen in the campus and maintaining student discipline in canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association but the association is not registered. The Alumni Committee of College is making efforts to register itself by the next academic session. Meanwhile programmes and meet-ups are held in order to mobilise support and foster a spirit of sisterhood and cooperation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Women empowerment through education is the guiding motto of the college and this is reflected in its vision and objectives.
- Majority of the students of the College are first generation learners and are economically poor.
- The College encourages students by providing adequate support in their academic and co-curricular life.
- Achievements by students are recognised on the Annual College Day. The College has instituted awards for the same.
- The college organizes various academic and co-curricular activities in order to realise its vision. The Annual Report of the College is a window to it.
- The College Kulgeet reflects the mission statement of the college.
- The Vision and Objectives of the College are displayed on the Website.
- In accordance with the guidelines of UGC, various committees have been instituted in the college such as, Internal Quality Assurance Cell, Proctorial Board, Research Development Committee, Admission Committee, Grievance Redressal Cell.
- The IQAC of the college plans, implements and monitors activities in the college on the basis of the 7 criteria of accreditation laid down by NAAC.
- Meetings are organized to assess the progress and suggestions are welcome.
- IQAC is the body that ensures that the goals set by the College for itself are realised. To ensure and promote transparency, the College website displays all the relevant information for access in the public domain.
- Policy documents have been carefully formulated and put up on the website and these are open to revisions, in the light of new needs that arise.

File Description	Documents
Paste link for additional information	http://www.srmbareilly.com/VisionAndObjective
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college ensures participation of all stakeholders in its functioning. Decisions are taken after consultation and discussion among them.
- The Governing Body delegates authority to the Secretary and the Principal who, in turn share it with the different levels of functionaries in the college.
- The Heads of Departments, the Coordinators of various committees and cells along with the staff play an essential role in shaping and implementing the policies Internal Quality Assurance Cell (IQAC).
- The Management Committee assists the IQAC in Quality Enhancement initiative by participating in the meetings and Presentations on IQAC.
- The Committees are constituted in the College in such a way that Faculty at all levels, students and office staff are a part of various cells and committees in the college.
- Departmental Meetings are organised periodically so that activities can be reviewed and suggestions from Faculty can be included wherever necessary.
- Constitution of various committees is displayed on the website as well as published in the Prospectus.

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/ed971sp3126.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Vision of the college is "Women Empowerment through excellence in higher education,".
- A proactive IQAC of an institution maintains momentum of quality consciousness.
- The strategic plan of the college is based on its SWOC analysis and tries to plan- out the measures to adopted in each criteria .
- The college is implementing measures of quality enhancement in all criteria and has succeeded in enhancing the use of ICT in Teaching Learning and Evaluation and increase in extension and outreach programmes.
- Skill development initiatives and Student participation in programmes has seen an increase.

- A conference room with projector is available to all departments for organizing various programmes like Guest lectures, Students PPT presentations.
- Online webinars, E-Quizzes are organized by departments. E-content is prepared and uploaded on college website/forwarded to students on whatsapp.
- Infflibnet and Delnet is available in college library. The digital booster lab is open for all students and has wi-fi connectivity.
- Link to COLLEGE PERSPECTIVE PLAN on Website:

<http://www.srmbbareilly.com/pdf/PerspectivePlan.pdf>

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://adminpanel.inventive.in/images/documents/c8d01sp3126.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The highest authority in the organogram of the college is the management committee, under the Secretary. It is the decision-making body and enables implementation of the proposed plans in management, governance, infrastructural development, enhancement of quality in teaching-learning process.
- The Principal is entrusted with the responsibility of managing the day-to-day affairs of the college
- All the staff members are involved in academic and extracurricular activities. There are various Committees in the College. Each committee consists of a Convenor/Coordinator and Members. This helps in a smooth and effective functioning.
- The Teacher-in-charges manage and oversee the functioning of their respective department.
- The IQAC of the college plans, implements and monitors activities in the college on the basis of the 7 criteria of accreditation laid down by NAAC.
- Non-teaching staff are represented in the governing body and the IQAC. NSS, NCC, Rovers and Ranger's committees are

responsible for extension activities.

- Minutes of the Meeting are duly recorded at all levels.
- Appointment and service rules laid down by UPHESC are duly followed. Promotion under CAS is facilitated in order to promote the professional development and growth of Faculty.
- The Office Staff and the Accounts Department manage key tasks related to admissions, examinations, fee payment, disbursement of salary, tax-related documents.
- The organisational structure of the library comprised the librarian, professional assistants, semi-professional assistants and library attendants. Library committee consists of Teacher-in charges of all Departments

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/c3b51sp3126.2.2.pdf
Link to Organogram of the institution webpage	http://www.srmmbareilly.com/Onogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The college is governed by Govt. of U.P. The welfare schemes available for teaching and non-teaching staff as per the norms

of the Govt. of UP are: National Pension Scheme (NPS)-for all the teachers and employees, who have been appointed after April 2004 by U.P.Govt.

- Pension Scheme- for all employees employee recruited before 2004.
- Gratuity -This is a retirement benefit offered by the employer to the employee.
- Medical reimbursement - The teachers get benefit of reimbursement as per Govt. rules.
- Maternity- Total of 180 days leaves are given to female employees for the delivery of maximum two kids.
- Group Insurance Scheme.
- Medical leaves- 365 days medical leaves are given to the employees for any medical illness during whole period of service, on doctor's prescription with full pay and two years without pay.
- Child Care Leave - A total of 730 days leaves are given to female employees for taking care of their children upto 18 years of age.
- Duty leaves are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.
- The staff association provides financial aid to the needy staff through contributory collection of funds as per requirement. Welfare measures like staff room for unwinding, gym, parking, washroom etc are in place .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of all the teaching faculty is done annually through a self-appraisal form designed by IQAC. The format is exhaustive and includes questions/descriptions regarding academic and administration responsibilities undertaken by the teacher, innovative methods practised and implemented during the academic year, use of ICT enabled teaching and involvement in university academic work like question paper setting, examination work, BOS etc.

- It also has a detailed research section with questions/descriptions of seminars attended/ paper presentations in seminars/workshops, FDP/refresher courses, capacity building programmes attended etc.
- IQAC in association with the Feedback Coordinator monitors the Online feedback from students and teachers. Every year the students evaluate their teachers online on the basis of the following criteria: accessibility to teacher, classroom management, communication skills, ability to inspire and motivation, interaction, punctuality and regularity, effective completion of syllabus, subject knowledge and the use of ICT in teaching learning process.
- When the promotion of any teacher is due, they are expected to fill out the proforma under UGC-CAS, which is checked and verified by the IQAC and forwarded for further processing.
- Annual Online Student Satisfaction Survey is also conducted.
- Departmental Report is also submitted annually by the Department InCharge.
- Non-teaching staff viz librarians, office staff, support staff are currently not given any appraisal forms. Based on the quality, skill of their work the principal conducts the

appraisal of the nonteaching staff informally and they are counselled to improve their work if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- All Accounts are maintained in the Administrative Office by the Accountant in prescribed format as per GOI guidelines.
- The Purchase and Finance Committee discuss the proposed expenditure carefully and thereupon decide its feasibility.
- Financial Audit is performed regularly and the Financial Statements are certified by the registered Chartered Accountant after careful scrutiny.
- Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.
- Timely submission of bills for processing
- Utilisation Certificate
- The Internal Audit is conducted at the college level annually. Physical Stock verification committees are formed by the Principal, including teaching and non-teaching staff as members.
- External Audit is conducted by an Auditor appointed by the Government. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors.
- Last Audited Statement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources. The Finance Committee has the responsibility for assessing, planning, utilisation of resources of the college.
- The budgetary provision for academic and administrative activities is planned at the beginning of financial year on 01 April. Optimal utilisation of available resources is ensured to cater the needs of the stakeholders.
- For efficient and optimum utilisation head of the departments, coordinators of committees like library committee are asked to provide their requirements at the beginning of the session. This ensures timely and routine maintenance and upgradation of library, classrooms, and equipment and facilities.
- According to the requirements submitted, a budget is prepared. The college finance committee follows the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the finance section and the Principal.
- The major sources of funds for the college are from Grants-in-aid for salary, Students fee from self financing courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC prepares its Annual Action Plan and Action Taken Report on it to help it streamline its functioning effectively.
- IQAC supervises collection of Feedback from students and Faculty and works to incorporate suggestions received.
- It facilitates promotions under CAS when due.
- Regular updation of College Website in collaboration with the Website Committee. Notices pertaining Admissions and Internal assesment are published on the Website.
- Annual Reports are collected and collated.
- IQAC Minutes of Meeting published on the Website
- Programs under IQAC:
 - A Webinar on "Intellectual Property Awareness" on 20 October 2022
 - A Lecture was organised on Higher Education in Photography by IQAC on 24 September 2022.
 - A Workshop on Academic Writing was organised on 15 October 2022. The Resource person was Dr. Gaurav Rao, Department of Education, MJPRU.
 - A Session on "Kaushal Vikas Karyakram" was organized under the aegis of IQAC on 18/10/2022 . The Subject expert was Mr. Ilyas Khan, Former Senior Assistant Director, DCH, Government of India, Ministry of Textiles.

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/f4d01sp3126.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC holds meetings for promoting teaching learning innovations and quality enhancement.
- Documentation of departmental records and activities is emphasised.
- Departmental Meetings are held in order to assess the current situation and plan accordingly for optimum delivery of teaching-learning processes.
- Departments maintain minutes of their Meetings

- Electronic media and social media platforms like Whatsapp, youtube, google classroom, are also extensively used for delivery of educational content.
- Lectures, workshops, webinars are organized.
- Annual performance-based appraisal records the teacher's work for an academic year .
- Feedback system for faculty, students and parents ensures that teaching-learning process is revised according to the requirements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://adminpanel.inventive.in/images/documents/ff791sp312CR6.5.3WEBLINKOFREPORTS.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's empowerment and equality is primary goal of our college and departments and Gender Sensitization Cell organizes activities and lectures to fulfill it.

1- 16 Aug, 2022, Department of Sociology organized an essay writing competition on the topic 'Role of women in the Indian independence movement'. The goal of this activity was to raise awareness on women's role in Nation Building and instill the values of Leadership in youth of the nation.

2- On 18 Oct, 2022, A Skill Development Program was organized by college for economic empowerment of non- working women. Mr. Ilyas Khan, Former Senior Assistant Director, DCH, Government of India, Ministry of Textiles, Bareilly, highlighted all the steps one will need to go through to start a business, to promote it, to buy, sell and earn profit from it. The students were informed about various schemes of the Government of India like "Pradhan Mantri Mudra Yojana" etc.

3- On 10 Dec, 2022, Department of Political Science organized an awareness program on constitutional rights of women and their status in India on the occasion of Human Rights Day. The fundamental rights mentioned in the Indian Constitution and the current status of human rights in India was centre of discussion. The main focus of the discussion was on the constitutional rights of women and their status in India. This awareness program aimed to make the younger generation aware towards the current scenario of human rights and inspired them to be aware of their rights and duties.

File Description	Documents
Annual gender sensitization action plan	https://adminpanel.inventive.in/images/documents/9a041sp312GENDERCELLREPORT-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://adminpanel.inventive.in/images/documents/559flsp312combinepdf(20).pdf

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The College has an Environment Sustainability Cell which organises activities for environmental conservation.
- There are separate bins for dry and wet waste in the college.
- The College campus is plastic free.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

C. Any 2 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College organizes activities to promote and strengthen an inclusive environment through carefully designed Departmental activities, with NSS and NCC playing a pivotal role in it. Celebration of important festivals and National Days is a reminder for adopting inclusivity and diversity in our approach.

1. Linguistic diversity and cultural plurality is encouraged by organizing programs such as Hindi Diwas and ensuring that the College Magazine is published in Hindi, English and Sanskrit.
2. Cultural Programs are organized in such a way that regional diversity is well highlighted. The College Annual Day is an occasion when we see this in action.
3. Reservations and scholarships are provided so that the effects of socio-economic factors of marginalization can be a mitigated or cushioned.
4. Promotion of diversity and inclusivity in classroom through the following: student-centric teaching-learning and adoption of bi-lingual mode of teaching.
5. The college offers English, Hindi and Sanskrit as regular courses at the UG level.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Departments of the college organize activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation like celebration of Constitution Day, Human Rights Day.

NCC and NSS are committed towards activities to inculcate constitutional obligations and patriotism.

Linguistic diversity and cultural plurality is promoted by organizing programs such as Hindi Diwas by Department of Hindi.

Swachhh Bharat Campaigns, Road Safety Awareness, Tree Plantation drive, campaigns of environmentally safe practices such as minimal plastic use, water conservation, waste segregation, cleanliness and anti-pollution are organized through Poster/Painting/Slogan competitions.

National Youth Day, International Day of Persons with Disabilities and International Yoga Day are organized in the college to create awareness among the youth towards their constitutional rights, duties and holistic wellness too. Human rights and Legal rights awareness programs are also organized.

Democratic values are instilled by celebrating Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Human Rights Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://adminpanel.inventive.in/images/documents/33961sp3127.9pdf.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The college observes all important National festivals and birth and death anniversaries of great regional, national and international leaders. Such programs aim to inculcate moral values, self-discipline, spirituality, human values, social responsibility, humility and honesty etc. in students' life.</p> <p>The college celebrates national and international commemorative days to instill patriotic spirit in students. International Women's Day, National Youth Day, Republic Day, Independence Day, Hindi Diwas, Indian Constitution Day, Human Rights Day, Gandhi Jayanti and Shashtri Jayanti, International Yoga Day, International Day of Persons with Disabilities are celebrated. On these occasions, various competitions are organized in the college. Different types of competitions like poster making, essay writing, guest lecture, discussion and debates, slogan writing, etc. are organized by the departments on the above mentioned days.</p> <p>International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being</p>

continuing for thousands of years in India.

The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

NCC , NSS and Rovers and Ranger conduct activities like Cleanliness Awareness Drive, Road Safety Drive, trees plantation on International Labour Day, National Disaster Day and World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I TITLE:WOMENEMPOWERMENT THROUGHHAHOLISTIC EDUCATIONMODEL

OBJECTIVE:

1.To nurture students and help them optimise their capabilities and impart new-age skills DIGITAL SKILLS through PPT presentations, use of ICT in learning

CONTEXT:

Majority enrolment in the college is from socially and economically marginalised sections of the society. In such a scenario it is imperative to instrumentalise their lives with the power of education so that they may rise above their situation in life.

PRACTICE:

1. Use of ICT in teaching-learning

2. Focus on soft skills and skill-based education
3. Development of Community spirit

EVIDENCE:

1. They performed well in Sports and Music competitions and won awards
2. Qualifying for NET
3. Selection in competitive exams like NIFT exam
4. TOPPERS LIST PDF LINK ON WEBSITE (Serial No. 45 , 56, 64, 65):

PROBLEMS ENCOUNTERED:

1. Encountering numerous grassroots problems like mindset and some generic pressures from the social system at large.
2. More focus is needed on digital literacy, like equipping them with computer skills.

II TITLE: GREEN CAMPUS ACTIVITIES

OBJECTIVE:

To encourage an eco-friendly campus and reduce use of plastic

CONTEXT:

The College aims to maintain a Green campus by planting more trees, participating in tree plantation drives, maintaining cleanliness and reducing use of plastic

PRACTICE: PLANTATION DRIVE ON WORLD ENVIRONMENT DAY

EVIDENCE OF SUCCESS:

Students participated enthusiastically and showed willingness to adopt eco-friendly practices, like using cloth bags in their lives.

PROBLEMS ENCOUNTERED:

1. The main problem encountered in the Green Campus initiative is the development and maintenance of proper infrastructure for green practices.
2. Lack of cost-efficient alternatives to plastic makes them less popular in College.

File Description	Documents
Best practices in the Institutional website	https://srmmbareilly.com/pdf/best_practices_2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Visibility, the key to success in retail is taught to the students by organizing a program like "Earn While You Learn" by the Department of Home Science. It also organizes an annual exhibition.
- Department of Drawing and Painting also annually exhibits paintings and objects of interior decoration made by students. The Department offers a sixth month certificate course in Interior Decoration and Sculpture. Painting workshops are organized by the department to make students well equipped with the different skills and techniques of paintings.
- Environment Sustainability Cell has also promoted some skill oriented programs under the occasion of World Environment Day. Making carry bags from rags and old clothes is a very pragmatic approach which is promoting safe environment with idea based skill.
- Department of Commerce organizes awareness programs related to finance, banking, management and accounts. An awareness program was conducted under the collaboration with SEBI was really very helpful for the students as well as teachers.
- Department of Fashion Designing started the following in a bid to promote skill development among the students:
 - 6-month Designer stitching course from 11.08.2022.
 - 5-day workshop on zari-zardozi with tie and dye was started on 1.09.2022
 - Printing workshop was held on 22.05.2023
 - Training activity was held under Usha company
 - Udyamita Mela was held on 27.01.2023.
 - NIOS Fashion designing institute workshop was held on 17.04.2023
- The college also hosts a Digital Booster Lab that provides computer training to anyone interested, students, teachers, outsiders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Resource Mobilisation for research
2. Organising Seminars and Workshops
3. Introduction of more Value-added courses
4. Expanding the use of ICT in teaching and learning
5. Registering the Alumni Association of the College
6. Increasing publications
7. Arranging career guidance programmes for students
8. Focusing on Green activities
9. Encouraging more student participation in competitions
10. Timely submission of AQAR 2023-24