YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Sahu Ramswaroop Mahila Mahavidyalaya

- Name of the Head of the institution   Prof. Anupma Mehrotra

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   915813582193

- Mobile no   918439838952

- Registered e-mail   principal_srspg@rediffmail.com

- Alternate e-mail   srsiqac22@gmail.com

- Address   Shyamganj, Basmandi

- City/Town   Bareilly

- State/UT   Uttar Pradesh

- Pin Code   243005

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Mahatma Jyotiba Phule Rohilkhand University**

- Name of the IQAC Coordinator   **Dr. Priyanka Verma**

- Phone No.   **7607336875**

- Alternate phone No.   **7607336875**

- Mobile   **7607336875**

- IQAC e-mail address   **srsiqac22@gmail.com**

- Alternate Email address   **principal_srspg@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://srmmbareilly.com/pdf/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**78**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.54**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC   **23/08/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Facilitated introduction of new Add-on courses.

2. Promotion of Research- based activities reflected in organisation of National Seminar ?????? ?????????? ?????? : ??????? ??? ????????" ????????? ????????? ????????? ??? ?????????? ??????? ??? ??????? ????? ?? ???? ???? ??? ??????

3. Organisation of Interactive Session for students

4. Facilitated promotions of teachers under CAS.

5. Use of ICT in teaching-learning encouraged and promoted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signing of MoUs to increase collaboration	MoUs signed with 4 institutions to facilitate
Value-added/Add-on courses to be launched	11 new Add-on courses launched
Research promotion based activties	1 National Seminar (History)and 1 National Workshop on Music organised
Updation of College Website	College website is always in the process of updation
Alumni Association to be registered	Alumni Association is in the process of being registered
Introduction of career oriented programmes	BBA Retail introduced
ICT facilities	2 smart boards added
Registering the College Alumni Association	Alumni Association registered on 06. 03.2024

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**Sahu Ramswaroop Mahila Mahavidyalaya**
• Name of the Head of the institution	**Prof. Anupma Mehrotra**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**915813582193**
• Mobile no	**918439838952**
• Registered e-mail	**principal_srspg@rediffmail.com**
• Alternate e-mail	**srsiqac22@gmail.com**
• Address	**Shyamganj, Basmandi**
• City/Town	**Bareilly**
• State/UT	**Uttar Pradesh**
• Pin Code	**243005**
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• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Mahatma Jyotiba Phule Rohilkhand University**
• Name of the IQAC Coordinator	**Dr. Priyanka Verma**

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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

The College follows the curriculum adopted by its affiliating university, MJPRU. As per the Ordinance governing UG and PG Programme in accordance with NEP 2020, CBCS was implemented in UG courses from academic session 2021-22 and in PG courses from 2022-23. In accordance with the vision of NEP, the syllabus of

every subject has been designed by the University to reflect the interdisciplinary component

16.Academic bank of credits (ABC):

Awaiting directions from the Government.

17.Skill development:

In an effort to promote skill develoment among the students, the college encourages activities directed towards the same. The college has always promoted self-sufficiency and selfemployment. Keeping this in mind, the Department of Home Science teaches students life skills like cooking and catering, making cloth masks and baking cakes. It also organises an annual exhibition Department of Commerce organizes awareness programs related to finance, banking, management and accounts. An awareness program like two days training session and a guest lecture on "Entrepreneurship Skill" by Dr. Prateek Verma was conducted. BBA retail course is offered by the college regarding the career oriented job skills. Ms. Shambhavi Shukla, a guest speaker, taught students about the communication skills Mr. Sameer Narasapur, Head Standards & QA (RASCI) delivered lecture on importance of skill development program and also made them understand the benefits of doing this type of output/career oriented course. In Industry Talk-Program, Mr. Ashutosh delivered a lecture on retail business and its importance in career opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers of the College are fluent in Hindi. Hence, they seamlessly switch between the languages as and when needed. The College also runs Sanskrit as a subject, undeterred by the few enrolments because it belives in not depriving the students of the opportunity to study the rich language and literature. The College Magazine Gyananjali also carries a Sanskrit section. Providing an immersive experience in Indian culture , a thrust area in NEP, the Department of Music offers courses in Tabla, Sitar and Music(Vocal) and Indian dancing tradition, like Kathak. The college has a Department of Yoga that familiarises students with the power of their intangible heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As mentioned in the syllabus, the college adheres to the outcomes prescribed. Teachers organise the lectures keping these outcomes in mind. Negotiating with the logistical specificities of the NEP

implementation, the college aims to crystallise its vision vis-a-vis OBE in the coming years. As a reference, the University has mentioned outcomes for each subject at the links given below: https://mjpru.ac.in/syllabus.aspx OR https://srmmbareilly.com/CourseOutcome

20.Distance education/online education:

In order to facilitate Online Education, mobile phones and tablets are distributed to students under the banner of the Mobile distribution Scheme of the State Government. Online guest lectures are organised to encourage the practice of delivering online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**62**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1992**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**965**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**730**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**67**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4148712280**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **The college follows the university- approved curriculum which is based on Learning Outcomes keeping in mind a student-centric teaching approach**
2. **The college uses ICT tools, e-content, group discussions, and different multimedia resources like virtual classrooms,**

seminar halls, projectors, OHP, and television. This helps in better teaching and learning.

3. Students also take part in projects, assignments, seminars, lectures, and paper presentations. This helps them achieve good learning results.
4. Time tables are finalised and circulated among the faculty.
5. The college follows an "Academic Calendar" and a "Departmental Activity Calendar."
6. Regular "Departmental Meetings" check the progress of syllabus delivery.
7. Mid-term exams are held each semester to check students' learning progress.
8. Students are also given practical projects to improve their understanding.
9. Webinars, Seminars, Lectures and interactive sessions are organised periodically
10. Add on courses are designed to supplement learning
11. The college focuses on "Skill-oriented education." Departments like Fashion Designing, Drawing and Painting, Home Science, and Music offer diploma courses to achieve this goal.
12. The IQAC and college committees carefully check course outcomes, plan academic sessions, and ensure overall development.
13. The college gives importance to student guidance and support through a Mentor-Mentee system. Departments like Fashion Designing, Drawing and Painting, Home Science, and Music offer diploma courses that teach practical skills.
14. Departments prepare annual reports of their academic and co-curricular activities.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://adminpanel.inventive.in/images/documents/3774lsp312minutes_compressed_merged_pagenumber.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

- **The college manages its academic schedule well. It follows the university calendar and also makes its own calendar. This calendar is easy to find on the college website.**
- **The "Departmental Activity Calendar" helps in planning both curricular and extracurricular activities. It is made in the early weeks of the academic session.**
- **This calendar facilitates preparation of mastertimetable, syllabus distribution, internal assessments, and evaluation processes. It also covers departmental activities like guest lectures, seminars, extension activities, and special events.**
- **The mastertimetable is prepared by the "Time-table Committee." This timetable helps departments create their own schedules.**
- **The "Departmental Activity Calendar" shows class timetables and classroom allocations. These are displayed on notice boards for easy reference.**
- **Departmental In-chargecarefully oversee the completion of the syllabus. They ensure that evaluations, assessments, and examinations are done on time. They also manage the use of ICT, presentations, assignments, practical sessions, and their related exams.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://adminpanel.inventive.in/images/documents/2919lsp312finalindex_merged.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`C. Any 2 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

376

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The college is affiliated with MJPRU, Bareilly. It aligns its programs with the university's curriculum. This curriculum includes important themes like Gender, Environment and Sustainability, Human Values, and Professional Ethics in different subjects.**
- **In our college, major Social Science subjects like Sociology, History, and Economics focus on important issues. These include human values, gender dynamics, the importance of education, national and global development, professional ethics, political awareness, women's rights, equality, justice, and emotional intelligence.**
- **Subjects like English Literature, Hindi, and Sanskrit also discuss important topics. These include human values, gender, gender sensitization, environmental awareness, and sustainability.**
- **Yoga, Physical Education, and Sports highlight the importance of nurturing life for overall development.**
- **The integrated approach ensures that students receive a complete education. It goes beyond traditional academic boundaries and prepares them for the challenges of the professional world.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://adminpanel.inventive.in/images/documents/9482lsp312feedbacklinks.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://adminpanel.inventive.in/images/documents/9482lsp312feedbacklinks.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1992

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1423

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures for advanced learners –

- **Class Seminar/lectures to provide students an academic platform to speak publicly.**
- **Subject based PowerPoint presentations**
- **Felicitation of brilliant students in annual function.**
- **Introduction to advanced techniques of knowledge such as eContent, e-Books and e-Library etc.**
- **Tutoring their peers**
- **Providing platform to attend workshops and seminars.**

Measures for slow learners –

- **Personal counseling and interaction and mentoring with students to understand the students better.**
- **Discussion on previous years' question papers**
- **Revision classes**
- **Bilingual lectures**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1992	**44**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

All subjects emphasize on providing practical learning experience through—practicals as per the syllabus excellence.

Participative learning:

Different Departments organize co-curricular for student participation in various methods—dance, song, debate, elocution, painting exhibition, hand craft exhibition, fashion show of dresses designed by students. College annual day, Sports day.

Seminars/webinars are organized for students' active participation and to develop their soft skills, creative thinking and problem solving.

All the departments are inculcating in their students, the quality of working and thinking together in a group.

Various assignments and projects are also assigned to groups to encourage group learning and teamwork.

The college aims at building learning environment teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers.

NCC/ NSS and Rovers rangers also play an important role in participative learning.

ICT based learning:

ICT learning methods are used for various internal seminars/PPT presentations/guest lectures. Smart T.V. installed in 10 classrooms. Digital booster computer lab started for students.

Gust Lectures streamed via Zoom and Google Meet

E-content is provided to students with all faculty members.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The college is committed to enhancing the use of ICT in both teaching-learning and administration.**
- **Seminar halls equipped with LCD projector, auditorium with the audio-visual facility, Digital halls with smart TVs is used for effective teaching and learning by all departments.**
- **College Computer Lab is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content.**
- **The college has expanded its infrastructure with the addition of 1 well-equiped Digital Room with a Smart Board.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

486

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The mechanism of internal assessment refers to the systematicprocess used by educational institutions to evaluate students' performance, progress, and understanding within a course or program. Transparency and robustness in this mechanism are crucial for ensuring fairness, accuracy, and effectiveness.**
- **The college follows MJPRU norms for internal assessment.**
- **The mode of assessment is varied and appropriate to assess different types of skills and knowledge, such as written exams, practical demonstrations, projects, presentations, and discussions.For B.Com. (Hons.) Students,project work is required.**
- **Teachers design question papers and topics for Assignment and allotthem to students.**
- **Students are provided feedback on their tests and assignments**
- **The College administers internal and mid-term exams, which are managed by the concerneddepartment In charges/Faculty members and Examination Coordination Committee.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Dealing with internal examination-related grievances requires a transparent, time-bound, and efficient mechanism to ensure fairness and address concerns promptly. Each department has its own mechanism depending upon the nature of the subject.**
- **The concerned faculty members are responsible for the assessment of the students in their section and the Department Incharge discusses the issues with the faculty members of the department.**
- **In case the student is unable to submit their assignment or write the test due to certain genuine reasons then another date is allotted to them and date of submission is extended.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The College website states the vision, objectives, program outcomes, program specific outcomes and course outcomes of all the departments.**
- **The college orientation programme for the first-year students also helps explain the Programme outcomes and course outcomes to them. As the College is affiliated to M. J. P. Rohilkhand University, the Programme Outcomes and course outcomes designed by University is implemented.**
- **Departmental meetings are convened to discuss the Programme outcomes and plans to attain the learning outcomes. Suggestions and reviews given by the stakeholders on POs and COs are discussed in the department meetings and represented to M. J. P. Rohilkhand University BoS meetings.**
- **The syllabus and the learning objectives are available on the university website for reference and the college website.**
- **The faculty discuss the learning objectives and expected outcomes for each course at the beginning of the semester as well as before starting each unit of the syllabus.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srmmbareilly.com/CourseOutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Regular Internal Assignments/Assessments and annual examinations as per university schedule are conducted to ensure the achievement of PSOs and COs.**
- **Continuous evaluation through assignments, seminars,**

- projects, practical assignments, participation in class activities, viva voce etc ensure achievement of both the programme and learning outcomes.
- Students are given opportunity to discuss and raise doubts which motivates them to attain the outcomes as specific syllabus.
- Feedback is collected from teachers and students.
- To evaluate the outcomes, departmental activities are planned and organized. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc.
- Students are motivated on their regularity, their participation in class discussions, and the overall quality of their conduct.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

514

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://adminpanel.inventive.in/images/documents/dcd5lsp312CollegeReport23-24(2).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srmmbareilly.com/pdf/Student-Satisfaction-Survey-

Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,00,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. **Departments of Fashion Designing and Home Sciencefocus on skill development among the students through activities and competitions like jewellery making, nail art, mehndi, rangoli making, flower vase making, fabric designing and embroidery. An Annual Fashion Show is organized to display dresses designed and stitched by the students. Zari zardozi, the traditional embroidery work of Bareilly, is actively promoted.**
2. **Painting Departmentencourages students to practise painting, rangoli, tie and die and clay modeling. The Department offers a Oneyear Diploma and a Certificate Course in Interior Decoration. The College is the only HEI in Bareilly that offers Choreography as a subject in BA under the Music Department**
3. **Student Seminars are encouraged so that students can learn and practise skills of speaking and Presentation.**
4. **The College motivates students to prepare slogans and exhibit posters transfer of knowledge on current issues among the smallest common denominator in society.**
5. **Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge.**
6. **NSS, NCC, Rovers & Rangersmobilise and harnesses knowledge and talent in order to address problems faced by the society. NSS has adopted 2 villages.**
7. **IQACpromotes innovative culture through its quality initiatives by motivating and monitoring the activities of the departments.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://adminpanel.inventive.in/images/documents/001flsp3123.2InnovativeEcosystem2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://adminpanel.inventive.in/images/documents/2c04lsp312mergedsuperisor_merged.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The College has two NSS units with 200 volunteers who carry out extension activities as per the curriculum. The NSS of the College is very active and vibrant andorganizes activities like - Swacch Bharat, Health awareness rallies, Beti Bacho programmes, Nukkad Natak.**
- **The NCC unit is also actively involved in raising awareness through its activities.**
- **The College also has Rovers and Rangers which engages students in nurturing and building a strong community ethos through its Rangers Training Camps.**
- **Through these programmes, students are made aware of socio-economic problems of the less privileged section of the society. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene.**
- **Not only do they help the students in their holistic**

> **development but also instill in them leadership, equality, feelingof oneness and cooperation.**
> - **The college tries to create awareness, social responsibility and environmental consciousness through Guest lectures, Workshops, Group Discussions, Rallies, Poster making, Quiz, Seminars, Slogan writing**

File Description	Documents
Paste link for additional information	https://adminpanel.inventive.in/images/documents/0848lsp3123.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

98

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2643

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`04`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **There are 2 buildings (namely New Building, Old Building) which houses 45 Classrooms, Offices, Laboratories, 04 Seminar /Conference Hall, 200-seater auditorium, library and gymnasium.**
- **In addition, there are staff room, canteen and a hostel of 20 bed capacity.**
- **Each classroom has standard seating space , furniture and proper ventilation .**
- **There are labs/practical rooms for Home Science, Fashion Designing, Music, Drawing &Painting and Choreography. These are well equipped for practical work .**
- **The College has a conference room and a seminar hall with LED projector for organizing meetings, guest lectures, seminars and for teaching purposes.**
- **10 Classrooms have smart T.V. installed.**
- **A well-equipped multipurpose hall for organizing various seminars, cultural programmer etc. has seating capacity for approximately 200 people.**
- **Principal's Office, Office, library and labs are eco-friendly, energy saving and 100% fitted with LED light. The Library has a reading space and a reference section.**

- **1 computer lab with basic computer learning facilities and a Digital booster lab with Wi-Fi facility is also present.**
- **There is a Canteen with a seating capacity of 50students.**
- **The Hostel has well-furnished rooms, kitchen, dining room and washrooms and bathrooms.**
- **The Gym is equipped with treadmills, steeper, etc. for students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The college has a limited campus and limitations of infrastructure for outdoor sports specially . However the Physical Education Department caters to the diverse needs of students in sports. The college produces players for the University and State level teams in Basketball, Athletics, Table tennis.**
- **The Multipurpose Hall has facility for playing Table Tennis and other indoor games.**
- **Taekwondo/Karate/Judo workshops are organized periodically.**
- **There is a multipurpose hall with in built audio-video system accommodating 200-300 students for cultural activities.**
- **The College also has a gym that is used by students and faculty . The auditorium is utilized for activities like orientation, assemblies, seminars, etc. Cultural activities are organized by the Music Department of the college. The Annual Fashion show is organized by the Fashion Designing Department to display the work of students.**
- **The Painting Exhibition Room is used for the Annual Painting Exhibition which is the pride of the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`15`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adminpanel.inventive.in/images/documents/cdf6lsp3124.1.3ICTUSE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`126110`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The College library is the key resource of information and knowledge for the academic community of the college. The library, functions as a centralized library in an automated environment with an extensive stock of books, CD-ROMs, Journal archives ,e -books, magazines, newspapers etc.**
- **The library provides its service to the research scholars too. Ithas mainly three sections viz. the main section for issue and return, display, seating for students;the open**

book section for books displayed for students;the reference books sections.

- The books are arranged according to the catalogue.
- All faculty members and students are permitted to use the library throughout the working hours daily.
- The library automation process is in progress with the ILMS software - KOHA 19.11.00.000
- There is a Reading Room, which subscribes to a large number of magazines, newspapers and journals on a variety of subjects. Students, teaching and non-teaching staff of the college are entitled to become member of the library.
- There are 2 computers available for library staff. The library has internet and Wi-Fi connection for the staff.
- Library automation with KOHA software is proposed to be completed by the next session.
- INFLIBNET and DELNET havebeen subscribed.
- Poor fund facility of books is also instrumental in helping the underprivileged section.
- CCTV facility also provides security and surveillance .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

112630

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has IT facilities for strengthening the teaching learning process and administration.
- A digital booster lab with 20 computers is open for students for free computer basic educational training throughout the day and has Wi-Fi facility too.
- The office is equipped with 5 computers, Wi-Fi and printer, scanner and photocopier.
- College has partial Management Information System with application software for various admission and examination – via computers through affiliating University's portal.
- Customized Salary Software is regulated by the U.P. higher Education Portal for salary payment
- The College also has access to Plagiarism Detection software for use by Faculty and Research Scholars

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69725

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The classroom facilities are maintained by the technical and administrative staff .**
- **At the departmental level, Department In charge submit their requirements to the Principal and relative authority to regarding classroom furniture and other necessary facilities etc.**
- **Stock register is maintained in each department to enter items .The library is being automated. The attendance of library users is entered using gate entry facility.**
- **Physical stock verification and equipment maintenance is done annually.**
- **The campus is under the surveillance of CCTV camera.**
- **Waste collection services of Municipal Corporation, Bareilly helps keep the campus clean. The support staff responsible for cleaning the campus also help keep it clean.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

760

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0	

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives are an integral part of Proctorial Cell and their role is considered important in discipline in the institution.

The Chief prefects and prefects are selected from students who are interested in performing these duties and are assigned their badges. They are given the responsibility of maintaining discipline in the college, to check ragging and to maintain cooperation among the students.

A goodservice delivery system has been maintained in the library with active involvement of these students in library committee.

They are also assigned the responsibility of monitoring the functioning of canteen in the campus and maintaining student discipline in canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with validity from 06 March 2024 to 05 Mar 2029.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Women empowerment through education is the guiding motto of the college and this is reflected in its vision and objectives. Majority of the students of the College are first generation learners and are economically poor.**
- **The College encourages students by providing adeqaute support in their academic and co-curricular life.**
- **Achievements by students are recognised on the Annual College Day.**
- **The College has instituted awards for the same.**
- **The college organizes various academic and co curricular activities in order to realise its vision.**
- **The Annual Report of the College is a window to it.**
- **The College Kulgeet reflects the mission statement of the college.**
- **The Vision and Objectives of the College are displayed on the Website.**
- **In accordance with the guidelines of UGC, various committees have been instituted in the college such as, Internal Quality Assurance Cell, Proctorial Board, Research Development Committee, Admission Committee, Grievance Redressal Cell.**
- **The IQAC of the college plans, implements and monitors activities in the college on the basis of the 7criteria of accreditation laid down by NAAC.**
- **Meetings are organized to assess the progress and suggestions are welcome.**
- **IQAC is the body that ensures that the goals set by the College for itself are realised.**
- **To ensure and promote transparency, the College website displays all the relevant information for access in the public domain.**
- **Policy documents have been carefully formulated and put up on the website and these are open to revisions, in the light of new needs that arise**

File Description	Documents
Paste link for additional information	https://srmmbareilly.com/VisionAndObjective
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The college ensures participation of all stakeholders in its functioning.**
- **Decisions are taken after consultation and discussion among them.**
- **The Governing Body delegates authority to the Secretary and the Principal who, in turn share it with the different levels offunctionaries in the college.**
- **The Heads of Departments, the Coordinators of various committees and cells along with the staff play an essential role in shaping and implementing the policies Internal Quality Assurance Cell (IQAC).**
- **The Management Committee assists the IQAC in Quality Enhancement initiative by participating in the meetings and Presentations on IQAC.**
- **The Committees are constituted in the College in such a way that Faculty at all levels, students and office staff are a part of various cells and committees in the college.**
- **Departmental Meetings are organised periodically so that actvities can be reviewed and suggestions from Faculty can be included wherever necessary.**
- **Constitution of various committees is displayed on the website as well as published in the Prospectus.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The Vision of the college is "Women Empowerment through**

excellence in higher education,".

- A proactive IQAC of an institution maintains momentum of quality consciousness.
- The strategic plan of the college is based on its SWOC analysis and tries to plan- out the measures to adopted in each criteria .
- The college is implementing measures of quality enhancement in all criteria and has succeeded in enhancing the use of ICT in Teaching Learning and Evaluation and increase in extension and outreach programmes.
- Skill development initiatives and Student participation in programmes has seen an increase.
- A conference room with projector is available to all departments for organizing various progammes like Guest lectures, Students PPT presentations.
- Online webinars, E -Quizzes are organized by departments. Econtent is prepared and uploaded on college website/forwarded to students on whattsapp.
- Inflibnet and Delnet is available in college library. The digital booster lab is open for all students and has wi-fi connectivity.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The highest authority in the organogram of the college is the management committee, under the Secretary. It is the decisionmaking body and enables implementation of the proposed plans in management, governance, infrastructural development, enhancement of quality in teaching-learning process.
- The Principal is entrusted with the responsibility of managing the day-to-day affairs of the college
- All the staff members are involved in academic and

extracurricular activities. There are various Commiittees in the College. Each committee consists of a Convenor/Coordinator and Members. This helps in a smooth and effective functioning.

- The Teacher-in-charges manage and oversee the functioning of their respective department.
- The IQAC of the college plans, implements and monitors activities in the college on the basis of the 7 criteria of accreditation laid down by NAAC.
- Non-teaching staff are represented in the governing body and the IQAC. NSS, NCC, Rovers and Ranger's committees areresponsible for extension activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srmmbareilly.com/Onogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college is governed by Govt. of U.P. The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are: National Pension Scheme

- (NPS)-for all the teachers and employees, who have been appointed after April 2004 by U.P.Govt.
- Pension Scheme- for all employees employee recruited before 2004.
- Gratuity -This is a retirement benefit offered by the employer to the employee.
- Medical reimbursement - The teachers get benefit of reimbursement as per Govt. rules.
- Maternity- Total of 180 days leaves are given to female employees for the delivery of maximum two kids.
- Group Insurance Scheme.
- Medical leaves- 365 days medical leaves are given to the employees for any medical illness during whole period of service, on doctor's prescription with full pay and two years without pay.
- Child Care Leave – A total of 730 days leaves are given to female employees for taking care of their children upto 18 years of age.
- Duty leaves are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.
- The staff association provides financial aid to the needy staff through contributory collection of funds as per requirement. Welfare measures like staff room for unwinding, gym, parking, washroom etc are in place .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance appraisal of all the teaching faculty is doneannually through a self-appraisal form designed by IQAC. The format is exhaustive and includes questions/descriptions regarding academic and administration responsibilities undertaken by the teacher, innovative methods practised and implemented during the academic year, use of ICT enabled teaching and involvement in university academic work like question paper setting, examination work, BOSetc.**
- **It also has a detailed research section with questions/descriptions of seminars attended/ paper presentations in seminars/workshops, FDP/refresher courses, capacity building programmmes attended etc.**
- **IQAC in association with the Feedback Coordinator monitors the Online feedback from students and teachers. Every year the students evaluate their teachers online on the basis of the following criteria: accessibility to teacher, classroom management, communication skills, ability to inspire and motivation, interaction, punctuality and regularity, effective completion of syllabus, subject knowledge and the use of ICT in teaching learning process.**
- **When the promotion of any teacher is due,they are expected to fill out the proforma under UGC-CAS, which is checked and verified by theIQAC and forwarded for further processing.**
- **Annual Online Student Satisfaction Survey is also conducted.**
- **Departmental Report is also submitted annually by the Department InCharge.**
- **Non-teaching staff viz librarians, office staff, support staff are currently not given any appraisal forms. Based on the quality, skill of their work the principal conducts**

theappraisal of the nonteaching staff informally and they are counselled to improve their work if necessary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **All Accounts are maintained in the Administrative Office by the Accountant in prescribed format as per GOI guidelines.**
- **The Purchase and Finance Committee discuss the proposed expenditure carefully and thereupon decide its feasibility.**
- **Financial Audit is performed regularly and the Financial Statements are certified by the registered Chartered Accountant after careful scrutiny.**
- **Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.**
- **Timely submission of bills for processing**
- **Utilisation Certificate**
- **The Internal Audit is conducted at the college level annually. Physical Stock verification committees are formedby the Principal, including teaching and non-teaching staff as members.**
- **External Audit is conducted by an Auditor appointed by the Government.Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors.**
- **Last Audited Statement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources. The Finance Committee has the responsibility for assessing, planning, utilisation of resources of the college.**
- **The budgetary provision for academic and administrative activities is planned at the beginning of financial year on 01 April. Optimal utilisation of available resources is ensured to cater the needs of the stakeholders.**
- **For efficient and optimum utilisation head of the departments, coordinators of committees like library committee are asked to provide their requirements at the beginning of the session. This ensures timely and routine maintenance and upgradation of library, classrooms, and equipment and facilities.**
- **According to the requirements submitted, a budget is prepared. The college finance committee follows the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the finance section and the Principal.**
- **The major sources of funds for the college are from Grants-inaid for salary, Students fee from self financing courses.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **IQAC preprares its Annual Action Plan and Action Taken Report on it to help it streamline its functioning effectively.**
- **IQAC supervises collection of Feedback from students and Faculty and works to incorporate suggestions received.**
- **It facilitates promotions under CAS when due.**
- **Regular updation of College Website in collaboration with the Website Committee. Notices pertaining Admissions and Internal assesment are published on the Website.**
- **Annual Reports are collected and collated. IQAC Minutes of Meeting published on the Website**
- **Programs under IQAC:**
- **The IQAC team of Sahu Ram Swaroop Mahila Mahavidyalaya met Prof Sanjay Mishra Co-ordinator, IQAC, MJPRU on 14th September 2023 to seek guidance and advice on preparation for NAAC assessment of the college. Inputs on Key indicators of AQAR like, Collaboration, Curriculum enrichment and Research Publications, were shared by Prof. Mishra. During the meeting he also offered insights on the Recommended Benchmarks for quantitative metrics and revised manual for Affiliated colleges.**
- **An Interactive session was organised by IQAC on 13 October 2023 on "Gender Equality: Policy and Practice". Prof. Vandana Sharma, Department of Political Science, Bareilly College was the resource person**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC holds meetings for promoting teaching learning innovations and quality enhancement.**
- **Documentation of departmental records and activities is emphasised.**
- **Departmental Meetings are held to assess the current**

- situation and plan accordingly for optimum delivery of teaching learning processes.
- Departments maintain minutes of their Meetings
- Lectures, workshops, webinars are organized.
- Annual performance-based appraisal records the teacher's work for an academic year .
- Feedback system for faculty, students and parents ensures that teaching-learning process is revised according to the requirements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://adminpanel.inventive.in/images/documents/1b9flsp312REPORTANNUAL.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Women's empowerment and equality is primary goal of our college and departments and Gender Sensitization Cell organizes activities and lectures to fulfill it.**
- **09 Oct, 2023, Department of Sociology organized a guest lecture on "Education for Sustainable Development – Preparing Students for the Changing Global Scenario". The aim of this activity was to make studentsaware and prepare them for the changing global scenario.**
- **13 Oct, 2023, IQAC organized an Interaction Session on "Women's Rights". The objective of this session was to develop an awareness of women's rights among students. Professor Vandana Sharmatalked about women's participation in the society and told that.**
- **10 Dec, 2023, Department of Political Science organized an online Guest Lecture on "Human Rights and Feminist Waves: Relation and Impact" on the occasion of Human Rights Day. The aim of this activity was to make studentsaware about their rights and provisions of constitution. Dr. Nupur Goyal,Silver Law College, Bareilly was present as the keynote speaker.**
- **18 Apr, 2024, Department of Political Science organized a Speech Competition. The objective of this activity was to inculcate awareness among students about women's rights.**

File Description	Documents
Annual gender sensitization action plan	https://adminpanel.inventive.in/images/documents/0e44lsp312GENDERSENSITIZATIONCELL2023-2024LINK1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://adminpanel.inventive.in/images/documents/25c4lsp312CRITERION7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

IQAC has initiated the Environment Sensibility Cell which promotes activities for environment conservation. Under Environment Sustainability Cell, commemorative days like International Environment Day and International Labour Day was organized.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	B. Any 3 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The College organizes activities to promote and strengthen an inclusive environment through carefully**
- **designed Departmental activities, with NSS and NCC playing a pivotal role in it. Celebration of important**
- **festivals and National Days is a reminder for adopting inclusivity and diversity in our approach.**
- **Linguistic diversity and cultural plurality is encouraged by organizing programs such as Hindi Diwas and ensuring that the College Magazine and Newsletter is published in Hindi, English and Sanskrit.**
- **Cultural Programs are organized in such a way that regional diversity is well highlighted. The College Annual Day is an occasion when we see this in action.**
- **Reservations and scholarships are provided so that the effects of socio-economic factors of marginalization can be a mitigated or cushioned.**
- **Promotion of diversity and inclusivity in classroom through the following: student-centric teaching-learning andadoption of bi-lingual mode of teaching.**
- **The college offers English, Hindi and Sanskrit as regular courses at the UG level.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The various departments of college organize activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation.**
- **NCC and NSS are committed towards activities to inculcate constitutional obligations and patriotism.**
- **Linguistic diversity and cultural plurality is promoted by organizing programs such as Hindi Diwas by Department of Hindi.**
- **Swachchh Bharat Campaigns, World Environment Day, Road Safety Awareness, Tree Plantation drive, campaigns of environmentally safe practices such as minimal plastic use, water conservation, waste segregation, Polythene Prohibition, cleanliness and anti-pollution are organized through Poster/Painting/Slogan competitions.**
- **National Youth Day, Voters' Awareness Day, International Non-violence Day, International Women's Day, International Day of Persons with Disabilities is organized in the college to create awareness among the youth towards their constitutional rights, duties and holistic wellness too. Human rights and Legal rights awareness programs are also organized.**
- **Democratic values are instilled by celebrating Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Human Rights Day, Savitribai Phule Jayanti, Dr. Bhimrao Ambedkar Jayanti, Jallianwalla Bagh Massacre (Memorial Day), Celebration of Birth Anniversary of Sardar Vallabhbhai Patel, Swami Vivekananda Jayanti, Celebration of Parakram Diwas**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://adminpanel.inventive.in/images/documents/c9cblsp3127.1.9.NEW.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The college observes all important National festivals and birth and death anniversaries of great regional, national and international leaders. Such programs aim to inculcate moral values, self-discipline, spirituality, human values, social responsibility, humility and honesty etc. in students' life.**
- **The college celebrates national and international commemorative days to instill patriotic spirit in students. International Women's Day, National Youth Day, National Handloom Day, Republic Day, Independence Day, Hindi Diwas, Indian Constitution Day, Human Rights Day, Gandhi Jayanti and Shashtri Jayanti, International Yoga Day, International Day of Persons with Disabilities are celebrated. On these occasions, various competitions are organized in the college. Different types of competitions like poster making, essay writing, guest lecture, discussion and debates, slogan writing, etc. are organized by the departments on the above mentioned days.**
- **International Yoga Day is celebrated every year on 21 st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.**
- **The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins**

on the campus, and hygiene in the toilets.

- NCC , NSS and Rovers and Ranger conduct activities like Cleanliness Awareness Drive, Road Safety Drive, trees plantation on International Labour Day, National Disaster Day and World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I TITLE: INTRODUCTION OF A RANGE OF ADD-ON COURSES OBJECTIVE: 1.To supplement the knowledge of students and 2.To stimulate their interest in newer areas of study CONTEXT: Majority enrolment in the college is from socially and economically marginalised sections of the society. In such a scenario it is imperative to instrumentalise their lives with the power of education so that they may rise above their situation in life. PRACTICE: Add- on courses introduced by the Departments so that students can explore areas outside their curriculum. EVIDENCE OF SUCCESS: Students showed keen interest in enrolling for the Add-on courses. PROBLEMS ENCOUNTERED: With the demands of regular curriculum, some students were hesitant to join the course while others showed reluctance and could not be convinced to enrol. II TTITLE ORGANISATION OF SEMINAR AMD WORKSHOP OBJECTIVE: With focus on research based activities, a national seminar and workshop was organized by the Department of History and Department of Music respectively. CONTEXT: Research is of utmost importance in improving and refining skills of thinking and writing. It also facilitates dissemination of new knowledge and techniques. PRACTICE:Departments of History and Music were given the grants based on the merit of their proposals. EVIDENCE OF SUCCESS: https://adminpanel.inventive.in/images/documents/88falsp3123.1.1GrantsReceivedduringyear2023-24.pdf PROBLEMS ENCOUNTERED: Raising adequate funds for organisation of such events is an essential factor that needs to be taken into consideration. Encouraging student

participation is also slow but shows scope for improvement.

File Description	Documents
Best practices in the Institutional website	https://adminpanel.inventive.in/images/documents/2ea3lsp312bestprac2023-24.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BBA Retail course is also offered by the college. Ms. Shambhavi Shukla, a guest speaker, taught students about the communication skills. Mr. Sameer Narasapur, Head Standards & QA (RASCI) delivered lecture on importance of skill development program and also made them understand the benefits of doing this type of output/career oriented course. Under a summer camp workshop, students knew about wash painting, Lippan artwork, creative weaving and Pichwai painting. These different styles of painting and artwork are cultural specificities of different Indian region. Department of Fashion Designing initiates various skills in clothes' stitching which not only enhances sewing knowledge of students but also encourages being self dependent. Rovers and Rangers promote tree plantation drive which encourages healthy environment. students also get training of various skills like flag hoisting, march past, knot lashing, tent making, bridge making, and first aid, fire fighting etc. Training and Placement Cell helps students to participate in private companies' interview sponsored by University. For the preparation, this cell teaches rules of interview and presentation skills which enhance performance of students during interview. Ms. Simran and Ms. Sneh Gangwar helped students to understand the steps to apply make up perfectly on different occasions. Department of Home science organized workshop on Dietetics and Nutrition, home decoration, baking skills, block printing skills and a visit to handloom expo, where students learned nuances of different areas and enhanced their knowledge in the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organising Seminars and Workshops.
2. Timely submission of AQAR 2024-25.
3. Facilitating promotions under CAS.
4. Increasing Faculty publications and launching a peer reviewed journal
5. Introduction of new Value-added courses